

Keeping Safe: Child Protection Curriculum

Newsletter article examples

In this document are example newsletter articles for each of the year level bands.

Additional resources are available on the [KS:CPC website](#), including:

- Sample letter to parents and carers
- Concept summaries
- Fact sheets
- PowerPoint presentation
- Translated information

General information

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

Themes

The curriculum is based on two main themes which are presented through topics and activities.

- Theme 1: We all have the right to be safe
- Theme 2: We can help ourselves to be safe by talking to people we trust.

Focus Areas

The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies.

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.



Early Years: Ages 3–5

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The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Ages 3–5, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
• Feelings • Being safe • Warning signs	• Rights and responsibilities • Identity and relationships • Trust and networks	• Privacy and the body • Recognising abuse • Secrets	• Strategies for keeping safe

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.

Early Years: Years R–2

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The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
• Feelings • Being safe • Warning signs	• Rights and responsibilities • Identity and relationships • Power in relationships • Trust and networks	• Privacy and the body • Recognising abuse • Secrets	• Strategies for keeping safe • Persistence

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.

Primary Years: Years 3–5

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For Years 3–5, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
• Being safe • Warning signs • Risk-taking and emergencies	• Rights and responsibilities • Identity and relationships • Power in relationships • Trust and networks	• Privacy and the body • Recognising abuse • Cyber safety	• Strategies for keeping safe • Network review and community support

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.

Middle Years: Years 6–9

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The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years 6–9, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
- Warning signs - Risk-taking and emergencies - Psychological pressure and manipulation	- Rights and responsibilities - Identity and relationships - Power in relationships - Trust and networks	- Privacy and the body - Recognising abuse - Cyber safety - Domestic and family violence	- Strategies for keeping safe - Network review and community support

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.

Senior Years: Years 10–12

Keeping Safe: Child Protection Curriculum (KS:CPC)

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For Years 10–12, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
- Risk-taking and emergencies - Psychological pressure and manipulation	- Rights and responsibilities - Identity and relationships - Power in relationships - Trust and networks	- Privacy and the body - Recognising abuse - Cyber safety - Domestic and family violence	- Strategies for keeping safe - Network review and community support

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers.